

# TECH TASTER

## TECHSTYLES & FABRICATION



### CREATING MATERIALS OF THE FUTURE

The FibreHub, one of our **emerging** and **exciting** spaces, introduces your students to applying the **Design Thinking Process** to **materials** and **fabrication**.

By examining the impact of fast fashion and using the **Sustainable Circular Economy** model as their guide, students explore material making and fabrication, using a range of production methods to create their own solutions.

With a **sustainability focus**, this program **experiments** with waste materials to create fabric samples. It offers the opportunity for students to **repurpose** and **rethink waste** to create **sustainable solutions** in the textiles and fabrication space.

#### Industry Links

- Fashion
- Materials Science
- Product Design
- Manufacturing
- Sustainable Policy
- Arts

#### Student Outcomes

##### Engage Session

- **Explore** fundamental skills of machine sewing
- **Experiment** with a range of materials to create fabrics
- **Explore** felting processes and create samples

##### Create Session

- **Design** a product to fit a brief
- **Investigate** fabric creation to produce a final product
- **Discover** the impacts of material waste across industries and the environment

## What do students and teachers say about BNTS programs?



*"I used to think that I would have trouble with the sewing machine ... now I know it wasn't too complicated!"*

**Student, Warrandyte High School**

*"I didn't know what to expect from the day, but felting was easy thanks to the felting machine."*

**Student, Warrandyte High School**



*"I had students say they were not sure what to expect ... at the end of the day they were excited to tell me how super fun BNTS is!"*

**Teacher, NCAT**



**Looking for an option to *deepen the impact* for your students?**

This program can run across **two days**, allowing for extended projects, collaboration, and reflection. **Contact our team** to design a **two-day visit** tailored to your learners.

